

**Lesson: What do we already know?**

**Procedure:**

- Discuss what students already know about Evanston's history.
- Photographs for discussion. Ask students to talk about what they see or notice in the photos.
- Keep a K.W.L. chart. Record in 3 columns what students “Know,” “Want to Know” and (later on) “Learned”

**Extension:**

- Go on a scavenger hunt while walking around Evanston. Look for evidence of the ridges (Ridge Rd., Chicago Ave.), old houses and other buildings, buildings where the top half has changed, old street names, and so on.
- Take a field trip to the Charles Gates Dawes House, the Frances Willard House, or the Grosse Point Lighthouse.

**Photographs:**

*Note: This images are also available with the lesson plan on the Evanston History Center Digital Resources site.*



Haven School Class, 1894



Evanston school children jumping rope, date unknown



Evanston School Children, date unknown, c. 1900